



Nepean Creative & Performing Arts High School

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Year: 12

Course Name: Ancient History

Assessment task number: 1

Nature of task: Oral Presentation: PAST HSC PAPER QUESTION

Due date for completion of task: The First Class Lesson In Week 8.

Assessment weighting: 20% Total marks allocated to this task: 30

Outcomes to be assessed:

- H1.1 Describe and explain the contribution of key people, groups, institutions, societies and sites within the historical context.
- H3.1 Locate, select and organise relevant information from a variety of sources.
- H3.3 Comprehend sources and analyse them for their usefulness and reliability.
- H3.6 Plan and present the findings of historical investigations, analysing and synthesising information from a range of sources.
- H4.2 Communicate knowledge and understanding of historical features and issues using appropriate oral and written forms.

Task Description:

ORAL PRESENTATION: PAST HSC PAPER

Your Teacher will allocate you a number from 1-14 from the PowerPoint presentation by your Teacher on Past HSC Questions with their accompanying 2-3 sources. You will research and prepare a PowerPoint Presentation that puts forward an oral exposition (sustained argument or explanation) response that answers your allocated question (If you do not like the question you have been allocated, you may swap with another student if they are willing to do so). Within this oral response, you will need to not only answer the question asked; but also incorporate the accompanying 2-3 sources in your answer AND demonstrate your own knowledge related to the question given. We will be filming each of your presentations presented to and marked by Mr Bramwell & Ms Collier. You will not have to present in front of your peers. Each filmed student response will be collated with all the others and given to you individually as a MP4 file for your use as a study aid.

Things you need to KNOW to complete this task:

Content	<ul style="list-style-type: none"> • HSC examinable content on Pompeii and or Herculaneum
Skills (verbs)	<ul style="list-style-type: none"> • Explain (cause and effect) • Assess (Make a judgement and put forward a sustained argument) • Evaluate (Make a judgement based on pre-determined criteria) • To what extent (Make a judgements and put forward a sustained argument)

Things you need to DO to complete this task:

Step	Things I will do	What I will see as a result
1	Step 1: Read widely on the topic related to my given past HSC paper question. Take notes & create a brainstorm identifying the key points I must cover to answer the question comprehensively.	Brainstorm with key points identified
2	Step 2: Write a sample extended response that not only answers the given past paper question, but also incorporates the TWO sources and demonstrates your own knowledge.	Rough draft of sample extended response.
3	Step 3: Do further research and examine other sources related to the topic related to your given HSC question. Can I use these other sources to demonstrate my own knowledge? Is there any other crucial information that I should be including in my final response?	Increase in depth of understanding of topic related to question given.
4	Step 4: Write final draft to past HSC question.	Final written draft completed.
5	Step 5: Deconstruct your sample answer into flash cards or palm cards. Note: your final draft written answer SHOULD NOT be written out in microscopic format. Rather you have summarised the material in dot-points that will trigger your memory to deliver your written answer from memory. You are expected to be an expert on this question and deliver the answer from memory (just like you will need to do in the HSC) and only glance at your palm cards to assist you in the recall of the flow of your oral delivery.	Palm Cards
6	Step 6: Create a series of visual slides (including the two sources) that relates and assists in the delivery of your oral response. Note: your slides should not have much written material on them. They should mainly be visual aids as most of your material will be communicated from memory.....	PowerPoint Presentation
7	Step 7: Practice delivery of presentation multiple times.	Mastery of task.

NOTE:

A copy of your speech (on palm cards & USB with PowerPoint presentation) must be ready for use on the due day of the assessment task.

My Assessment Task Planner:

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
Day 8	Day 9	Day 10	Day 11	Day 12	Day 13	Day 14

TIME LIMIT OF PRESENTATION: 5 minutes

NAME _____

MARKING CRITERIA:

Grade	Delivery Of Oral Presentation	Marks
A	<ul style="list-style-type: none">• Provides oral information mainly from memory and or glancing at palm cards. Eye contact is consistently made with the audience.• All visual material is relevant and is incorporated into oral presentation.• Timing is accurate. (5 minutes)• Voice is clear, audible and varies in pitch for emphasis on key points.	10
B	<ul style="list-style-type: none">• Provides oral information mainly from memory and or glancing at palm cards. Eye contact is regularly made with the audience.• Provides mostly relevant appropriate visual material that is incorporated into oral presentation.• Timing is mostly accurate (4-5 minutes).• Voice is clear and audible.	8-9
C	<ul style="list-style-type: none">• Provides oral information mainly from palm cards/notes. Some eye contact is made with the audience.• Provides some relevant visual material that is incorporated into presentation.• Timing is generally accurate (between 3-4mins).• Voice is generally clear & audible.	6-7
D	<ul style="list-style-type: none">• Provides oral information mainly from palm cards/notes. Little eye contact is made with the audience.• Provides some visual material, but no attempt at incorporating it into presentation.• Presentation is a little too short in timing (1-2 minutes).• Voice is generally clear & audible, but mono-toned.	4-5
E	<ul style="list-style-type: none">• Oral information is simply read from palm cards and or notes. Very little to no eye contact is made with the audience.• Limited or no visual material presented or not relevant to presentation.• Presentation is exceedingly too short (less than 1 minute).• Voice is barely audible or coherent.	0-3

Grade	Research/content/argument	Marks
A	<ul style="list-style-type: none">• Provides a sustained, comprehensive and highly logical argument on the question given and demonstrates own knowledge.• Demonstrates comprehensively what these sources reveal to our knowledge and understanding of P & H on selected topic.	17-20
B	<ul style="list-style-type: none">• Provides a detailed and logical argument on the question given and demonstrates own knowledge.• Demonstrates what these sources reveal to our knowledge and understanding of P & H on selected topic.	13-16
C	<ul style="list-style-type: none">• Provides a sound argument on the question given and may or may not make an attempt on demonstrating their own knowledge.• Demonstrates to a degree what these sources reveal to our knowledge and understanding of P & H on selected topic.	9-12
D	<ul style="list-style-type: none">• Provides a recount or general overview related to the question given with or without a limited expression of own knowledge.• Provides a general overview on what these sources reveal to our knowledge and understanding of P & H on selected topic.	5-8
E	<ul style="list-style-type: none">• Provides a general recount or very limited overview that may or may not relate to what the question is asking. Does not provide any real argument or demonstration of own knowledge.• Provides a very limited overview on what these sources reveal to our knowledge and understanding of P & H on selected topic.	1-4

TEACHER COMMENT: